

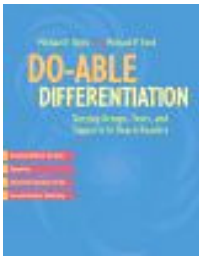
ORA Spring Conference
Speaker
March 5, 2011



Michael F. Opitz

Former elementary school teacher and reading specialist, Dr. Michael F. Opitz is a professor of reading at the University of Northern Colorado where he teaches undergraduate and graduate literacy courses and works with doctoral candidates. He is the author and coauthor of several books including *Literacy Lessons to Help Kids Get Fit and Healthy* (Scholastic, 2010), *Comprehension and English Language Learners: 25 Oral Reading Strategies that Cross Proficiency Levels* (Heinemann, 2009), *Do-able Differentiation: Varying Texts, Supports and Groups to Reach Readers* (Heinemann, 2008), *Don't Speed! Read! 12 Steps for Smart and Sensible Fluency instruction* (Scholastic, 2007), *Reading Diagnosis and Improvement: Assessment and Instruction, 6th ed.* (Allyn & Bacon, 2010), *Books and Beyond: New Ways to Reach Readers* (Heinemann, 2006) *Listen Hear! 25 Ways to Enhance Listening Comprehension* (Heinemann, 2005), *Reaching Readers: Flexible and Innovative Strategies for Guided Reading* (Heinemann, 2001), *Rhymes and Reasons: Literature and Language Play for Phonological Awareness* (Heinemann, 2000), *Good-bye Round Robin* (Heinemann, 1998/2008), *Flexible Grouping in Reading* (Scholastic, 1998), and *Literacy Instruction for Culturally and Linguistically Diverse Students* (IRA, 1998). He is also an author of *Extreme Pair-It* (Houghton Mifflin Harcourt, 2009), a supplemental reading program aimed at engaging boys with reading, *Literacy By Design* (Rigby, 2008), a supplemental literacy program, *Intervention by Design* (Rigby, 2009), an intervention program tailored to children who need additional help with reading, *Summer Success Reading* (Great Source, 2007), a reading program designed to help children who need additional help with reading as well as *Afterschool Achiever's Reading Club* (Great Source, 2003). Michael is also a contributing author of the revised *Daybooks, grades 3-5* (Great Source, 2008). Michael's articles appear in professional and trade journals.

Books by Michael Opitz



Do-able Differentiation Varying Groups, Texts, and Supports to Reach Readers

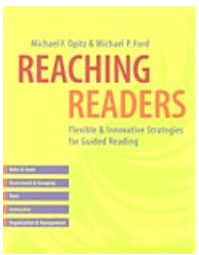
Michael Opitz, Michael Ford

Pub Date: 5/12/2008

Product Type: Paperback

Grade: K-8

Lots of books claim to make differentiated instruction possible in any classroom. Do-able Differentiation makes it practical for your classroom. And helps you meet the needs of your students. Instead of time-consuming jargon, Do-able Differentiation spells out teaching strategies that support the biggest classes, work with the busiest...



Reaching Readers Flexible and Innovative Strategies for Guided Reading

Michael Opitz, Michael Ford

Pub Date: 9/14/2001

Product Type: Paperback

Grade: K-8

The breakout success of guided reading comes as no surprise to most teachers. But is there only one way to do guided reading? Must teachers follow a defined set of guidelines? Michael Opitz and Michael Ford's response is an emphatic "No." With Reaching Readers, they offer a second-generation model of guided reading—one...



Rhymes & Reasons Literature and Language Play for Phonological Awareness

Michael F. Opitz

University of Northern Colorado Pub Date: 3/3/2000 1

Product Type: Paperback

Grade: K-2

Here at last is a theoretically sound, delightfully readable alternative to commercial phonics kits. Rhymes & Reasons is a smart, up-to-date, all-in-one guide to phonological awareness—what it is, what it isn't, and the best practices for teaching it. Most important, it spotlights the best of recently published children's literature...



Good-bye Round Robin 25 Effective Oral Reading Strategies

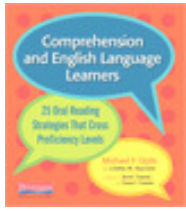
Michael F. Opitz, University of Northern Colorado, Timothy Rasinski, Kent State University

Pub Date: 11/3/1998

Product Type: Paperback

Grade: K-8

Is oral reading important? "Absolutely," assert Michael Opitz and Timothy Rasinski, "so important that we must put it into perspective and use it in the most effective and efficient ways possible." Opitz and Rasinski have written this book to help teachers do just that. Their aim is to show where oral reading...



Comprehension and English Language Learners 25 Oral Reading Strategies That Cross Proficiency Levels

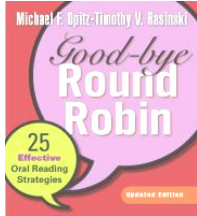
Michael Opitz , Lindsey Guccione

Pub Date: 6/26/2009

Product Type: Paperback

Grade: K-5

This book is one of the few that focuses on oral language development, a crucial but often overlooked component of academic development for ELLs. It helps fill a gap in the professional resources teachers need to help their English language learners reach high levels of oral and written English proficiency. —David.



Good-bye Round Robin, Updated Edition 25 Effective Oral Reading Strategies

Michael Opitz , Timothy Rasinski

Pub Date: 8/26/2008

Product Type: Paperback

Grade: K-8

Good-bye Round Robin offers numerous practical suggestions for engaging English language learners in meaningful oral-language activities, all connected to wonderful, recently-published books for students of different ages and reading abilities. Opitz' book provides specific strategies teachers can use to help their...



Books and Beyond, Reaching Readers, and Do-able Differentiation Bundle

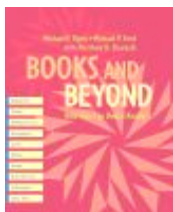
Michael Opitz , Michael Ford

Pub Date: 6/26/2008

Product Type: Bundle

Grade: K-8

Support your readers with great teaching from Michael Opitz and Michael Ford—and save 20%! Opitz and Fords' Reaching Readers, Books & Beyond, and Do-able Differentiation together give you a host of excellent, interlocking instructional strategies. Buy these three resources together with this special...



Books and Beyond New Ways to Reach Readers

Michael Opitz , Michael Ford , Matthew Zbaracki

Pub Date: 8/28/2006

Product Type: Paperback

Grade: K-8

Try counting how many different types of texts you read each day. Now count how few your students read in class. Michael Opitz, Michael Ford, and Matthew Zbaracki argue that if we want children to meet our literacy expectations, we must do more than supplement basal reading or anthologies with a few books here and there. What kids...



Listen Hear! 25 Effective Listening Comprehension Strategies

Michael Opitz , Matthew Zbaracki

Pub Date: 7/9/2004 1

Product Type: paperback

Grade: K-6

Have you ever asked your students "Are you listening?" and felt uneasy that their response didn't distinguish listening from hearing? We expect children to spend fifty percent or more of their school day engaged in listening-comprehension activities, yet despite today's emphasis on skills-building in the language arts, most literacy...